

Peer Assessment of Teamwork in Active Learning Project

Name _____ Student A _____

This form provides an opportunity for peer assessment of teamwork.

Rate each member of your group, including yourself, in terms of the contributions made to group project, including both the overall product of the group (report) and the process of collecting data, making decisions, and working together as a team. The sum of all the scores should be 0. See example. If everyone contributed equally, you can give each person 0.

Example: Team Elements has four members. This is how one member rated her own and the other team members' contributions:

<u>Names</u>	<u>Rating</u>
Earth	0
Wind	+2
Water	-1
Fire	-1
Total =	0

NAMES (Including Yourself)	RATING
__A_____	___+1_____
__B_____	___+1_____
__C_____	___-1_____
__D_____	___-1_____
_____	_____
Total =	0

Comments (Use reverse if you have more comments)

I found this evaluation difficult to fill out because although I rated C and D lower, it was, for the most part a great pleasure to work with them. I understand the point of relativity in grading everyone to even out to zero but I would like to explain my frustrations and reasons for these ratings.

C was extremely instrumental in coordinating and conducting our interviews and he put a lot of time into this project. He also was in charge of writing a certain section of the paper that he put a lot of time and effort into. However, putting together the paper at the end was very frustrating because what he had written required extensive revisions and did not answer what it should have. I don't know if he should be counted down for this

because it seems as though it was a misunderstanding of the assignment but at the same time, it was frustrating for other group members and required a significant amount of time for re-work.

I marked D with a -1 rating because although she kept expressing that she was willing to help, her contributions also required significant editing and she did not take initiative to work on things by herself without being told exactly what to do.

Overall, I felt a bit dissatisfied with the final product that my team put together for this paper, which was a frustrating experience. I was very surprised to be looking at the same document as my teammates the night before it was due and feeling like what I was seeing was far from finished but that they thought that it was just fine. I definitely understand that this is part of teamwork and it was a learning experience for me to be on a team in which I saw things differently than several of my teammates in terms of the quality I expected and hoped for. I learned that I need to learn to manage situations like this better because I see a lot of room for improvement on my part. Instead of trying to get rid of my perfectionistic lens, I think I could definitely work on my ability to teach others, delegate different tasks, and establish expectations early on.

Example 2

Peer Assessment of Teamwork in Active Learning Project

Name E

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Example: Team Elements has four members. This is how one member rated her own and the other team members' contributions:

<u>Names</u>	<u>Rating</u>
Earth	0
Wind	+2
Water	-1
Fire	-1
Total =	0

<u>NAMES (Including Yourself)</u>	<u>RATING</u>
<u>F</u>	<u>0</u>
<u>G</u>	<u>.5</u>
<u>H</u>	<u>-1</u>
<u>E</u>	<u>.5</u>
Total =	0

Comments (Use reverse if you have more comments)

Our team dynamic was good overall. We got along well and each contributed equally for the first component; however, for the second component not all members contributed equally to drafting the final report. H, G and E attended the interviews but only G, F and E drafted the final document. I do think that the short timeline for the project contributed to this, but we are all equally as busy and every group member should have made an effort to make the final product as good as possible.